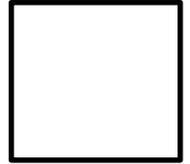


LAERSKOOL VAN DYK PRIMARY



District: D 16
EMIS: 160 994

English Home Language
MID Exam Paper 2

20 MAY 2019

Examiner: Ms K v.d. Merwe

Moderator: Mr R Oelofse

Name and Surname: _____

Time allocated: 2 hours

Grade 4. _____

Learner's mark:

Comprehension

25

= _____ %

Language

15

= _____ %

INSTRUCTIONS:

- This paper is made up of:
 - Section A: Comprehension (25 marks)
 - Section B: Language Structures and Conventions (15 marks)
- Use the comprehension skills that you were taught to answer your questions. Highlight important words and phrases.
- Answer all the questions in full sentences, unless stated otherwise.
- Write neatly and legibly.
- Pay special attention to spelling and sentence construction.
- Enjoy your paper!



SECTION A: COMPREHENSION

Read the information text below and answer questions 1- 9.

Dear Daisy

You are invited to Vuyo's
10th Birthday Party

Date: 25 May 2019
Time: 13:30 - 17:00
Place: 23 Rubin Street, Boksburg

Dress Code: Bling, Beautiful and Bright

RSVP: Mr. Moloi or Mala
Tel. No: 012 627 2222

NB: Please be on time

To receive your dime



It's a Party!

It's a Party!

1. Who is invited to the party?

[1]

2. When will the party take place?

[1]

3. The words 'Bling beautiful and bright' is an example of the following figure of speech.

- A Simile
- B Rhyme
- C Alliteration
- D onomatopoeia

[1]

4. Which occasion will be celebrated?

[1]

5. Rewrite the word that rhymes with dime.

[1]

6. Rewrite a word from the text that is an antonym (opposite) for dull.

[1]

7. Who do you think is Mr. Moloji or Mala?

[1]

8. If you attend this party, will you enjoy yourself? Give a reason for your answer.

[1]



Read the Newspaper article and answer questions 9-14.

KIDDY NEWS

21 July 2017

Ten-year-old leads a big protest march

By Mhlaba Memela



Ten-year old Omar Castillo complains that Mexico City is much polluted. Today he is leading a big protest march. About 200 children will march with him. He is carrying a banner saying “Don’t destroy the rainforest!” because he heard that the forest was going to be destroyed.

Omar was very angry about this. He said that he always wished to go to the forest one day and he knew that forests help to keep our air clean.

He did his best to save the forest. He even wrote a letter to

President of Mexico, but the President didn’t reply. Omar wrote four more letters. But still the president did not reply.

Last week, Omar packed three shirts, his toothbrush and toothpaste and a little food into his small bag. Then he woke his parents to tell them he was going to save the forest.

“The forest is 1 400 km away and it is dangerous! You can’t go”. But Omar has made up his mind. “I want the jungle to be there when I grow up,” he said. “I want all the animals to be there also.”

Adapted from DBE Workbook Grade 4 Languages

9. The article “Ten-year-old leads a big protest march” appeared in the ...
- A Daily Report.
 - B Daily Sun.
 - C Kiddy News.
 - D Adult News.

[1]

10. The headline of the newspaper is...
A Ten-year old leads a dangerous march
B Nine-year-old leads a big protest march
C Ten-year old leads a big protest march
D Young boy leads a big protest march [1]

11. Who is the story about?
_____ [1]

12. Who wrote this article?
_____ [1]

13. When was this article published?
_____ [1]

14. Would you go on a protest march? Give a reason for your answer.

_____ [1]



Read the following story and answer questions 15- 25.

Sally searched her room from top to bottom. She pulled out the drawers in her cupboard and emptied them. She cleaned her bookshelves and looked behind the books. She took her suitcase down from the top of the cupboard and peered hopefully into it. Then she thought she'd give it a break and look again another day. She had lost her little camera. She couldn't find it anywhere. She thought she'd last had it on holiday in the mountains and couldn't remember seeing it since the family had returned.



She was nervous to say anything about it because it had been a birthday present. Her elder brother, Tim had specially bought it for her because she loved taking pictures. Now whenever he asked her to take a picture, she pretended she wasn't interested or that the light wasn't right, or the subject wasn't a good one for a photo. Then she'd start the search again, thinking that perhaps she hadn't looked properly the previous time. To no avail - the camera was lost!

Still she didn't confess. Summer slipped into winter and Sally carried out her search periodically. Finally, she gave up. But she still didn't say anything to anyone.

Then one cold day she decided to put on her boots. She thrust her feet into the right boot and felt something inside. Quickly, she pulled her foot out thinking it was something revolting like a cockroach! But there nestling in one boot was a treasured object. Now why had she packed it into her boot? Actually, it didn't matter. What mattered was that she had found her missing camera.

15. What is the best title for this story? The ...

- A stolen camera.
- B holiday camera.
- C lost camera.
- D revolting camera.

[1]

16. Who is the main character in the story?

[1]

17. Where does this story take place? In her ...

- A drawers.
- B bedroom.
- C boots.
- D cupboard

[1]

18. Where did Sally find her camera? In the...

- A cupboard.
- B drawer.
- C bookshelf.
- D boot.

[1]

19. The story is about...

- A taking photographs.
- B keeping a secret.
- C searching for a camera.
- D treasuring a camera.

[1]

20. Why did she not tell anyone about the lost camera?

[1]

21. What do you think would have happened if Sally told them about the camera?

[1]

22. What did Sally mean when she said that she cleaned her room from 'top to bottom'?

[1]



23. If you had lost a valuable item your parents had given you, would you tell them about it? Give a reason for your answer.

_____ [1]

24. Find one word from the text(paragraph 3) that means the same (synonym) as: **pushed**

_____ [1]

25. Find one word from the text (paragraph 2) that is opposite (antonym): in meaning to: **found**

_____ [1]

Total Section B /25

SECTION B: LANGUAGE STRUCTURES & CONVENTIONS

26. Write the correct preposition in the space provided.

Tim wanted her to take a photo _____ him posing. [1]

27. Use a suitable prefix for the underlined word to make this sentence correct.

She _____packed her cupboard in search of her camera. [1]

28. Rewrite the following sentence in the Simple Present Tense.

She cleaned her bookshelf.
_____ [1]

29. Rewrite the following sentence in the simple past tense.

She tells her brother about the camera.
_____ [1]

30. Fill in the verb that agrees with the subject.

Sally _____ (is; are) afraid to tell her parents about the camera. [1]

31. Rewrite the singular form of the underlined word.

She cleaned her bookshelves.

[1]

32. Rewrite the plural form of the underlined word.

The family went on holiday.

[1]

33. Rewrite the following sentence. Correct all the punctuation errors.

she had last seen her glasses boots and camera while holidaying
in mpumalanga

[2]

34. Complete the degree of comparison in the following sentence.

She had a small camera, but her father had given her one a bit

_____ than that, Tim had given her the smallest one.

[1]

35. Rewrite the following sentence in the future continuous tense.

She enjoys taking beautiful pictures.

[1]

36. Identify the adverb in the following sentence.

She couldn't find her camera anywhere.

- A She
- B Find
- C camera
- D anywhere

[1]

PARATUS

37. Use the conjunction given in brackets to join the following sentences.

Sally emptied out her cupboards. Sally cleaned her bookshelves. (and)

[2]

38. Rewrite the correct possessive pronoun in the following sentence.

Choose from the word box.

them	they	their	him
------	------	-------	-----

Sally did not confess to her parents, she was afraid of what _____ would say.

[1]

Total Section B /15





**LAERSKOOL VAN DYK PRIMARY
MEMORANDUM
GRADE 4 HOME LANGUAGE (40 marks)**

Q.	EXPECTED ANSWERS	MARK
1	Daisy	1
2	25 May 2019	1
3	C: Alliteration	1
4	A Birthday party	1
5	time	1
6	Bright	1
7	Vuyo's parents	1
8	Learner response - Learners may answer yes /no, provided that a suitable reason is given. No marks awarded for yes / no only.	1
9	C: Kiddy News	1
10	C: Ten-year old leads a big protest march	1
11	The story is about Omar Castilo	1
12	Mhlaba Memela wrote this article	1
13	21 July 2017	1
14	Learner response - Learners may answer yes /no, provided that a suitable reason is given. No marks awarded for yes / no only.	1
15	C: Lost camera	1
16	Sally	1
17	B. Bedroom	1
18	D: Boot	1
19	C: searching for a camera	1
20	She was afraid. Accept any other suitable response	1
21	Learner response e.g. She would have been scolded / told not to worry she will be given another one...	1
22	She searched everywhere	1
23	Learner response. - Learners may answer yes /no, provided that a suitable reason is given. No marks awarded for yes / no only.	1
24	thrust	1
25	Lost	1
Total Section A		25
SECTION B Language Structure		
21	of	1
22	un	1
23	She cleans her bookshelf	1
24	She told her brother about the camera	1
25	Is	1
26	bookshelf	1
27	Families	1
28	She had last seen her glasses, boots and camera while holidaying in Mpumalanga . 1 mark for capital - She and Mpumalanga 1 mark for comma and full stop. If either is missing award no marks	2
29	smaller	1
30	She will enjoy taking beautiful pictures	1
31	anywhere	1
32	Sally emptied out her cupboards and she cleaned her bookshelves Ignore if comma is omitted. 1 mark for the conjunction placed correctly 1 mark for not repeating Sally after the conjunction	2
33	They	1
TOTAL SECTION B=		15