



Van Dyk Primary

D16-EMIS 160994

**ENGLISH HOME LANGUAGE- GRADE 4. \_\_**

**TERM 2 – TASK 2 Writing and Presenting: June Examination Paper 3**

**Examiner:** Ms K v.d. Merwe

**Moderator:** Ms Van Heerden & Ms G Botes

**Total:** 30 Marks

**Time Allocation:** 1 Hour: 30 Minutes

Name & Surname: \_\_\_\_\_

Date: \_\_\_\_\_

**Section A Writing**

\_\_\_\_\_  
**20**

\_\_\_\_\_%

**Section B Transactional Text**

\_\_\_\_\_  
**10**

\_\_\_\_\_%

1	2	3	4	5	6	7
Not achieved yet	Elementary achievement	Moderate achievement	Adequate achievement	Substantial achievement	Meritorious achievement	Outstanding achievement
0 – 29%	30 – 39%	40 – 49%	50 – 59%	60 – 69%	70 – 79%	80 – 100%

Parent's signature: \_\_\_\_\_

**Section A**  
**Writing a fable**

**Instructions:**

- Choose any **ONE** of the topics **BELOW** to write your own fable in 3-5 paragraphs (120 - 140 words).
- Do not forget to use natural settings for your fable.
- Plan your fable by doing a mind map, brainstorming and draft.
- Edit and revise your draft.
- Please write neat and in a **blue pen** only!
- GOOD LUCK!

**Topics**

Choose any **one** of the following topics:



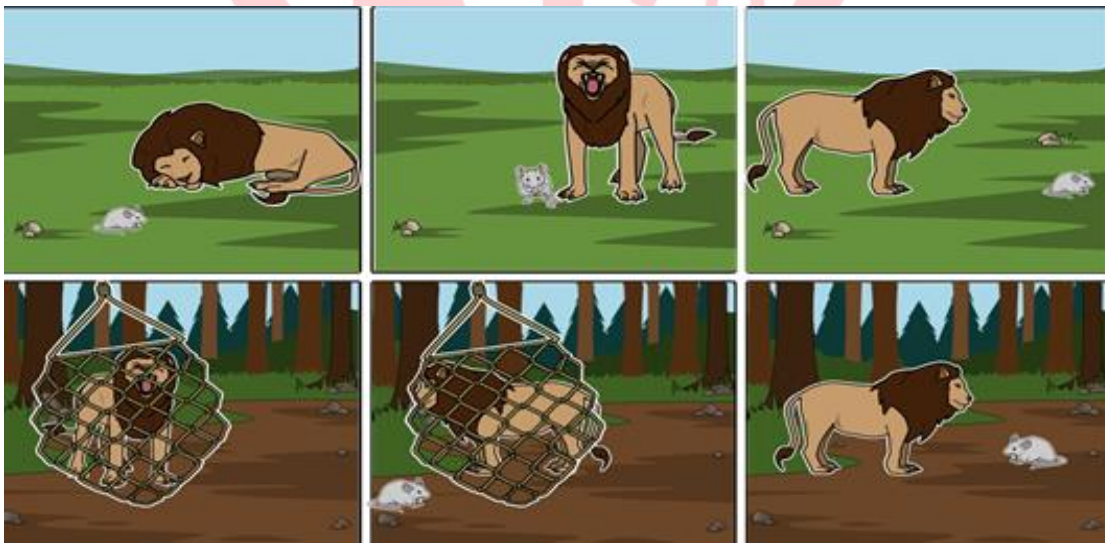
1. Write your own fable about magical creatures, plants, trees or animals.

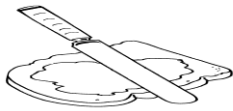
OR

2. Once upon a time there was a tortoise and the hare that had a competition.....  
Continue writing your own fable about these animals

OR

3. Look at the pictures and write your own fable in the order of what happens in the pictures.





## Section B Transactional text



Write the sentences below in the correct format in the spaces provided to show how to make butter. Make sure that your spelling and punctuation are correct.

After that, shake the jar until the buttermilk and butter separate. First get all the ingredients out to start. Allow it to cool, spread on fresh bread and enjoy. Then pour some cream into a jar. Drain the buttermilk and add some salt to the butter.

How to make \_\_\_\_\_



Ingredients/Materials:

\_\_\_\_\_

M \_\_\_\_\_ :

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

PARATUS

**Rubric for Writing and Presenting: Section A**

<b>1.Planning</b> Brainstorm Mind Map Draft Edit Revise	/1 /1 /1 /1 /1	<b>5</b>
<b>2. Content and Format</b> Suitable and interesting heading Story relevant to the topic 2-3 paragraphs Used figurative language e.g. similes, metaphors etc. Was there a moral/lesson in the fable Clear understanding of plot, characters and setting. Beginning with "Once upon a time" Ending with "lived happily ever after."	/1 /1 /1 /2 /2 /3 /1 /1	<b>12</b>
<b>3.Grammar and Punctuation</b> <i>More than 8 mistakes = 0 marks</i> <i>7 - 8 mistakes = 1 mark</i> <i>4 - 6 mistakes = 2 marks</i> <i>0 - 3 mistakes = 3 marks</i>	/3	<b>3</b>
<b>TOTAL:</b>		<b>20</b>

PARATUS