



Van Dyk Primary

D16-EMIS 160994

ENGLISH HOME LANGUAGE- GRADE 4. ___

TERM 2- Paper 2 June Examination: Comprehension, Language Structures & Conventions

Examiner: Ms K v.d. Merwe

Moderator: Ms Van Heerden & Ms G Botes

Time Allocation: 1 hour and 30 minutes

Total: 40 marks

Name & Surname: _____

Date: _____

Section A Comprehension

25

= _____ %

Section B Language

15

= _____ %

| | 2 | 3 | 4 | 5 | 6 | 7 |
|------------------|------------------------|----------------------|----------------------|-------------------------|-------------------------|-------------------------|
| Not Achieved yet | Elementary Achievement | Moderate Achievement | Adequate Achievement | Substantial Achievement | Meritorious Achievement | Outstanding Achievement |
| 0 - 29% | 30 - 39% | 40 - 49% | 50 - 59% | 60 - 69% | 70 - 79% | 80 - 100% |

Parent's signature: _____

Instructions:

- Write neatly
- Write in BLUE PEN only!
- Section A: Reading and Viewing Comprehension
- Section B: Language Structure and Convention
- Good Luck!



Section A Reading and Viewing Comprehension

Read the newspaper article and answer the questions.

Belling the cat

The mice in the old house called a meeting to decide on a plan to free themselves of their enemy, the ginger cat who prowled around silently and pounced on them day after day. They needed to find some way of knowing when she was coming, so they would have time to run away. Something had to be done. They lived in a constant fear of her claws and they hardly dared to go out their mouse holes during the day.

At the meeting many plans were discussed, but none of them seemed to be good enough. At last a very young mouse got up and suggested his plan. "I have a plan that seems very simple, but I know it will be successful. All we must do is to hang a bell around the cat's neck. When we hear the bell ringing we will know immediately that our enemy is coming."

All the mice were very surprised that they had not thought of such good plan before. They praised the young mouse for his wisdom. But, then, as they were dancing around with happiness over the new plan, an old mouse arose and said: "I think that the plan of the young mouse is very good. I like it very much. However, let me ask one question: Who will put the bell put the bell around the cat's neck?"

The young mouse immediately replied: "I came up with the plan, so it should be someone else who carries it out and not me!" Another mouse said, "I am too old to do it." A third mouse squeaked, "I am not fast enough or quiet enough to bell the cat."

The plan had sounded so simple to the mice. However, would there be a mouse bold enough to carry out this plan??? One by one each mouse had a reason why they should not get the job of belling the cat. Every mouse was just too scared to bell the cat. The old mouse stood up and said, "Well, my mice friends, we are back where we started. What are we going to do to find out when our enemy is stalking us?"



Questions:

1) What was the problem the mice were trying to solve? (1)

2) Which sentence in the first paragraph describes the difficult position the mice found themselves in? How did it make them feel? (2)

3) The young mouse came up with a good plan.

a) What was the plan? (1)

b) How would this plan help protect the mice? (1)

c) What reason did the young mouse give for not being the one to carry it out? (1)

d) What do you think was the real reason that the young mouse didn't want to carry out his own plan? (2)



4) Circle the correct answer:

This story is mainly about:

(1)

- a) A cat and a mouse
- b) Mice trying to protect themselves from a cat
- c) Humans trying to capture mice
- d) Mice trying to find a cat with a bell

5) Circle one of the following character traits to describe the mice.

(2)

eager

jealous

fearless

fearful

Then give one example from the text to support your answer.

6) Circle the number of the correct answer.

The purpose of the bell was:

(1)

- a) to scare the cat from eating the mice
- b) to signal when the cat was coming
- c) to put it around the cat's neck
- d) for it to ring

7) What does "to bell the cat" mean?

(1)



8) Explain why the mice were making excuses towards the end of the text. (2)

9) Circle the correct answer.

The moral of the story could be: (1)

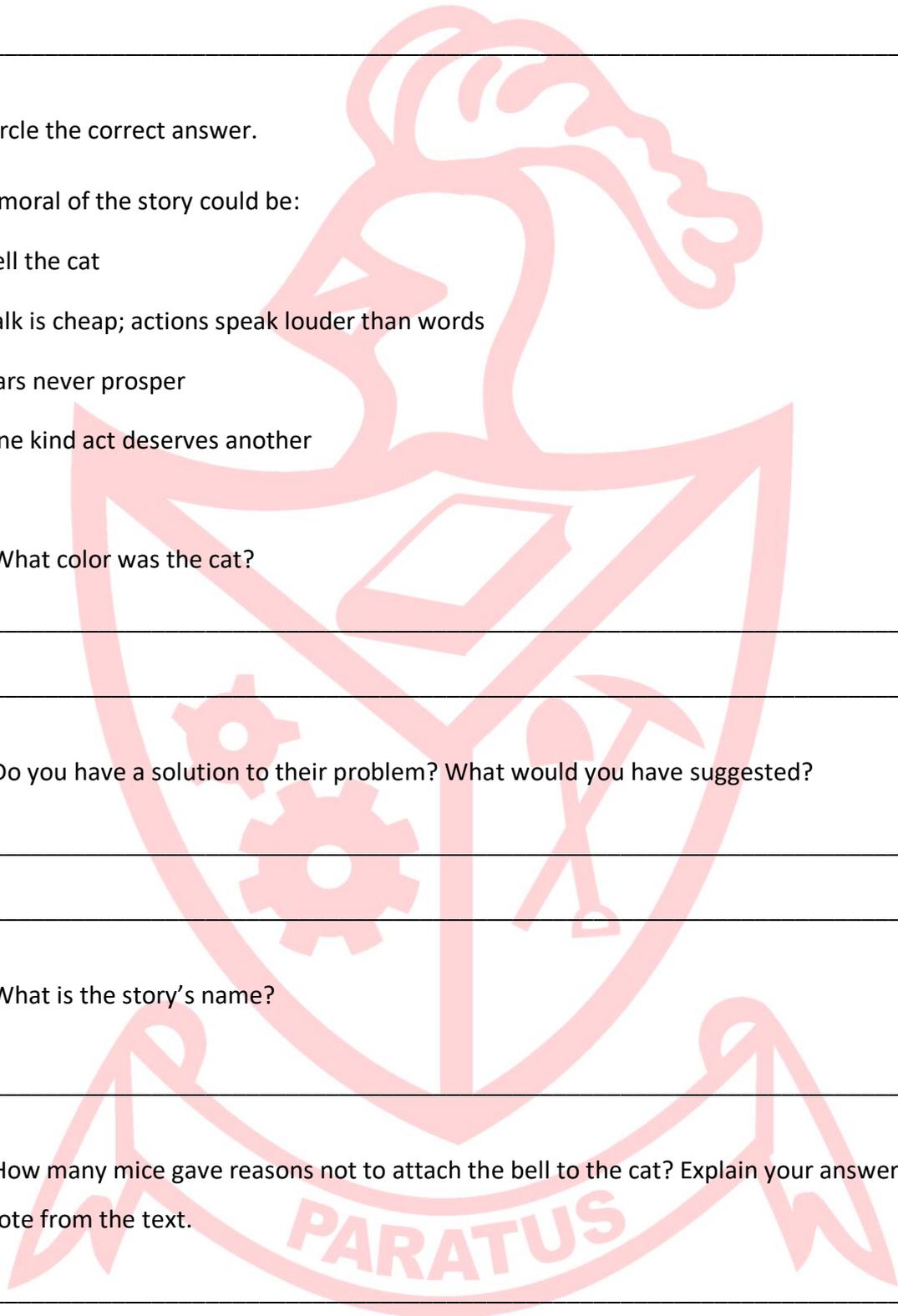
- a) Bell the cat
- b) Talk is cheap; actions speak louder than words
- c) Liars never prosper
- d) One kind act deserves another

10. What color was the cat? (1)

11. Do you have a solution to their problem? What would you have suggested? (2)

12. What is the story's name? (1)

13. How many mice gave reasons not to attach the bell to the cat? Explain your answer with a quote from the text. (2)

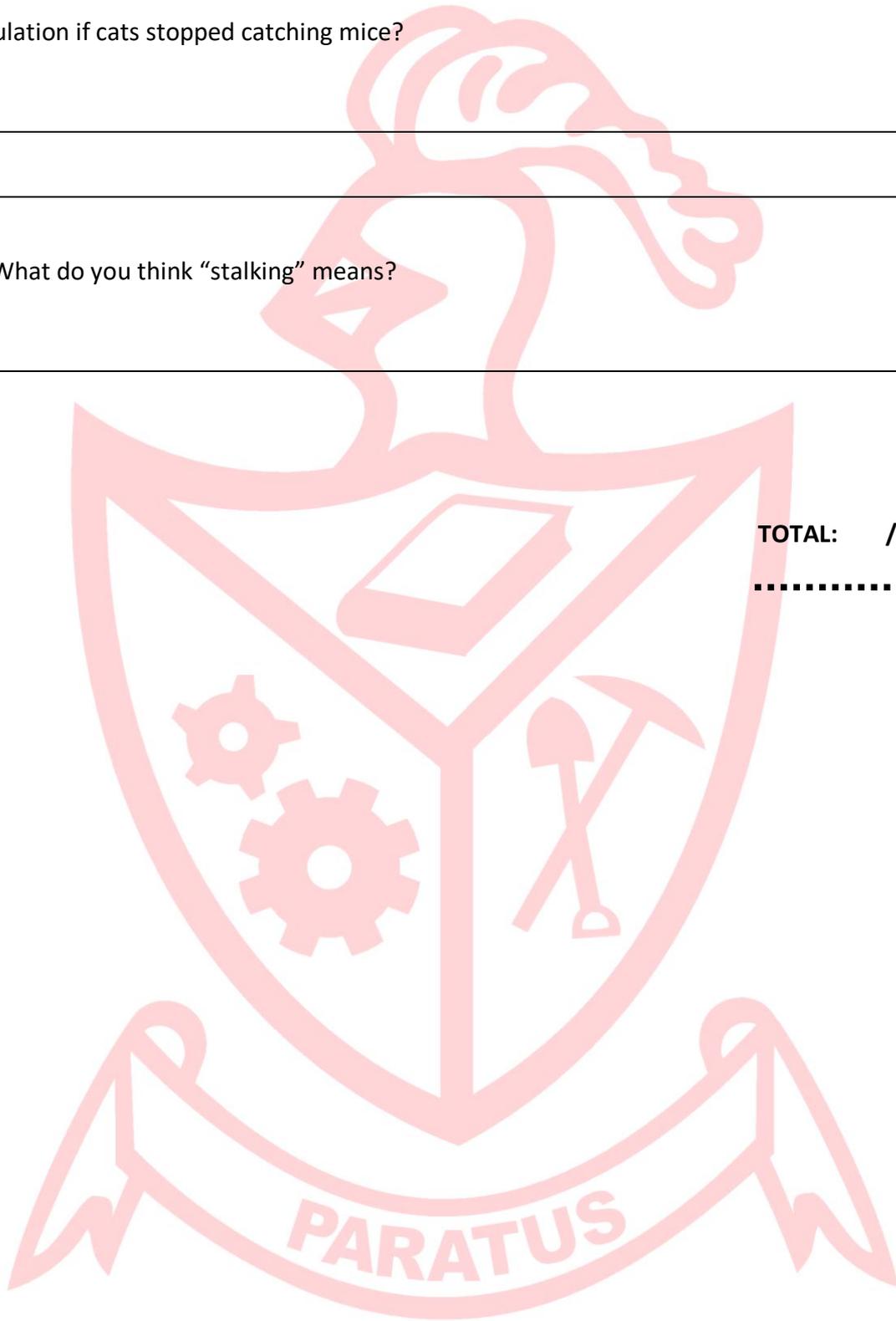


14. Do you think mice should be protected from cats? What would happen to the mice population if cats stopped catching mice? (2)

15. What do you think "stalking" means? (1)

TOTAL: /25

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Section B:
Language Structure and Convention



Read the text below and answer the questions that follow.

Timimoto

Long time ago there was a very small boy. He was no bigger than your thumb. His name was Timimoto, and he lived in Japan. As Timimoto grew older, he did not grow any bigger.

His parents were not worried. "Timimoto is small but he is brave, and he is clever!" they said. When Timimoto was 18, he left home to travel in other countries. "Take this sharp needle to protect you from danger" said his mother. Timimoto travelled to many countries. One day, he met a giant. The giant was the size of a mountain! He was ugly, with long hair on his chin and a red spot on his cheek.

"Who dares to walk in my forest?" he shouted. The giant tried to catch Timimoto, but he was too quick for him. He jumped onto the giant's knee, ran up his arm and onto his shoulder. He took out his needle and stuck it in the red spot in the giant's cheek. The giant fell to the ground and never got up again. Then the strangest thing happened, Timimoto began to grow. He grew until he was the same size as his father! He then set off back home to surprise his parents.

Questions:

1) Rewrite the sentence below using the correct punctuations. (3)

then the strangest thing happened, timimoto began to grow

2) Underline the adjective in the following sentence. (1)

Take this sharp needle for protection.

3) Underline the proper nouns in the following sentence. (2)

His name was Timimoto, and he lived in Japan.



4) Add prefixes to the underlined words to change the meaning of these sentences.

He always behaves at home. (1)

The needle became stuck. (1)

5) Circle the correct answer for the following questions remembering your degrees of comparison. (1)

The giant was the _____ in the forest.

- A) big
- B) better
- C) biggest



6) Change the following sentence into different tenses.

I laugh and clap my hands.

Past tense: _____ (2)

Future tense: _____ (1)

7) Change the following sentence into the future tense. (2)

One day I met a giant.

8) Pick and underline the correct pronoun.

(This / These) is the giant that rules the forest. (1)



TOTAL: /15