



Van Dyk Primary

D16-EMIS 160994

ENGLISH HOME LANGUAGE- GRADE 4. ___

TERM 2- Paper 2 June Examination: Comprehension, Language Structures & Conventions

Examiner: Ms K v.d. Merwe

Moderator: Ms Van Heerden & Ms G Botes

Time Allocation: 1 hour and 30 minutes

Total: 40 marks

Name & Surname: _____

Date: _____

Section A Comprehension

25

= _____ %

Section B Language

15

= _____ %

PARATUS

MEMO

Section A
Reading and Viewing Comprehension

Questions:

1) What was the problem the mice were trying to solve? (1)

They wanted to be able to hear the cat when it stalked them. ✓

2) Which sentence in the first paragraph describes the difficult position the mice found themselves in? How did it make them feel? (2)

They lived in a constant fear of her claws and they hardly dared to go out their mouse holes during the day. ✓ They felt scared. ✓

3) The young mouse came up with a good plan.

a) What was the plan? (1)

The plan was to hang the bell around the cat's neck. ✓

b) How would this plan help protect the mice? (1)

They would hear the cat when he approaches them. ✓

c) What reason did the young mouse give for not being the one to carry it out? (1)

He felt that he came up with the plan so that someone else should carry it out. ✓

d) What do you think was the real reason that the young mouse didn't want to carry out his plan? (2)

I think he was too scared to carry out the plan ✓ or similar reasonable answer

4) Circle the correct answer:

This story is mainly about:

(1)

- a) A cat and a mouse
- b) Mice trying to protect themselves from a cat
- c) Humans trying to capture mice
- d) Mice trying to find a cat with a bell

5) Circle one of the following character traits to describe the mice.

(2)

eager

jealous

fearless

fearful

Then give one example from the text to support that trait.

Every mouse was just too scared to bell the cat. ✓

6) Circle the correct answer.

The purpose of the bell was:

(1)

- a) to scare the cat from eating the mice
- b) to signal when the cat was coming
- c) to put it around the cat's neck
- d) for it to ring

7) What does "to bell the cat" mean?

(1)

It means to attach a bell to the cat's body.

8) Explain why the mice were making excuses towards the end of the text.

(2)

They suddenly realised it was a very dangerous job to bell the cat ✓ and nobody wanted to do it. ✓

9) Circle the correct answer.

The moral of the story could be:

(1)

a) Bell the cat

b) Talk is cheap; actions speak louder than words

c) Liars never prosper

d) One kind act deserves another

10) What colour was the cat?

(1)

It was a ginger ✓ cat. Or orange/red

11) Do you think there is an easy solution to their problem? What would you have suggested?

(2)

Yes/No ✓ Any reasonable answer relating to the solving of the problem.

12) What is the story's name?

(1)

Belling the cat ✓

13) How many mice gave reasons not to attach the bell to the cat? Explain your answer with a quote from the text.

(2)

Three ✓ A third mouse squeaked ✓

14. Do you think mice should be protected from cats? What would happen to the mice population if cats stopped catching mice?

(2)

Yes/No ✓ The mouse population would be too large/ a plague ✓ or any reasonable answer.

15. What do you think “stalking” means? (1)

pursue or approach stealthily ✓ or similar

TOTAL: /25

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Section B:

Language Structure and Convention

Questions:

1) Rewrite the sentence below using the correct punctuations.
then the strangest thing happened, timimoto began to grow (3)

✓hen the strangest thing happened, ✓imimoto began to grow. ✓

2) Underline the adjective in the following sentence. (1)

Take this sharp needle for protection.

3) Underline the proper nouns in the following sentence. (2)

His name was Timimoto, and he lived in Japan.

4) Add prefixes to the underlined words to change the meaning of these sentences.

He always behaves at home. (1)

misbehaves

The needle became stuck.

(1)

Unstuck

5) Circle the correct answer for the following questions remembering your degrees of comparison.

(1)

The giant was the _____ in the forest.

A) big

B) better

C) biggest

6) Change the following sentence into different tenses.

I laugh and clap my hands.

Past tense: I **laughed**✓ and **clapped**✓ my hands.

(2)

Future tense: I **shall**✓ laugh and clap my hands

(1)

7) Change the following sentence into the future tense.

(2)

One day I met a giant.

One day I **shall**✓ **meet**✓ a giant.

8) Pick and underline the correct pronoun.

(This✓ / These) is the giant that rules the forest.

(1)

TOTAL: /15

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